

Working as an MDT: Integrating Sport Psychology





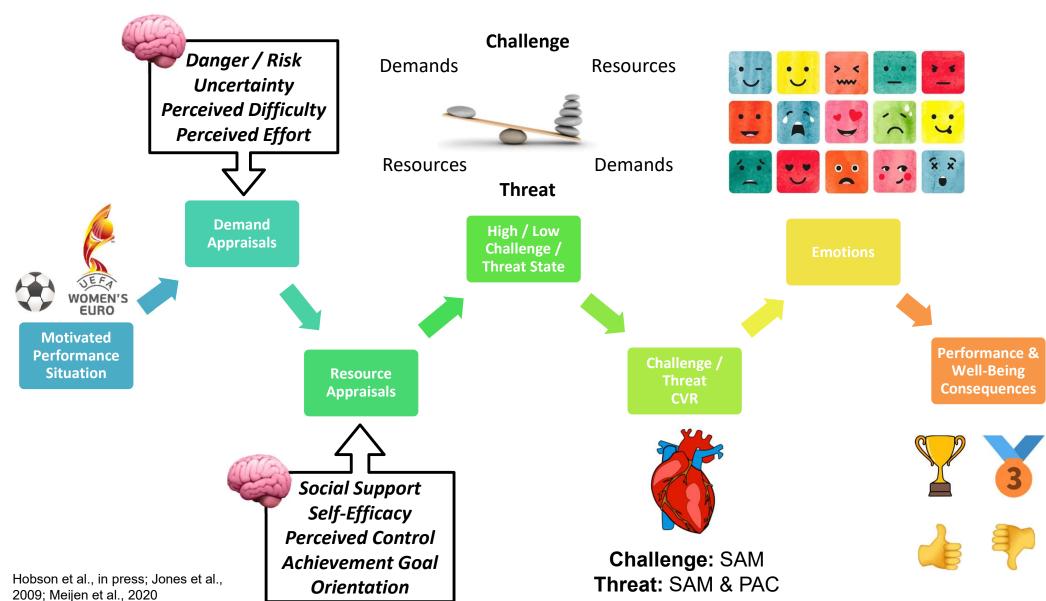
Integrated Sport Psychology

- Evidence based
- Measurable
- Flexible (MDT)

Sheffield Hallam University

Evidence Based

Theory of Challenge and Threat States in Athletes (TCTSA)





Evidence Based?

The benefits of a challenge approach on match day: Investigating cardiovascular reactivity in professional academy soccer players

J. G. Dixon , M. V. Jones & M. J. Turner Pages 375-385 | Accepted author version posted online: 06 Jun 2019, Published online: 23 Jun 2019



- Challenge CVR = better performance than threat or blunted response
- Self report → CVR

> J Sport Exerc Psychol. 2013 Aug;35(4):387-97. doi: 10.1123/jsep.35.4.387.

Who thrives under pressure? Predicting the performance of elite academy cricketers using the cardiovascular indicators of challenge and threat states

Martin J Turner 1, Marc V Jones, David Sheffield, Matthew J Slater, Jamie B Barker, James J Bell

- Challenge CVR = performed well
- √ Threat CVR = performed poorly
- X Self report → CVR , performance = inconsistent
 - √ BPSM resources, perceived coping predicted performance over & above TCTSA resources
 - Previous trials biggest predictor of performance

Turner, M. J., Massie, R., Slater, M. J., & Braithwaite, E. (2021). Do challenge and threat evaluations predict netball performance and selection at trials in youth netball players? Sport, Exercise, and Performance Psychology, 10(1), 71-87. https://doi.org/10.1037/spy0000248



In pairs discuss...



- A 'Motivated Performance Situation' you have faced / will face
- 2. Assess...
 - a. Task demands
 - b. Resources available to you
 - c. Were/are you in a challenge or threat sate?



| Measurable

| Threat | t | | | | | | | | Cha | llenge |
|--------|----|----|----|----|---|----|----|----|-----|--------|
| -5 | -4 | -3 | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 |

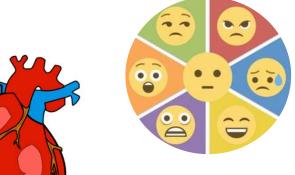


1. "How demanding do you expect the task to be?"

Not at all

Not at all

Extremely





2. "How able are you to cope with the demands of the task?

Tomaka et al., 1993





| SECTION 1 | | | | | | - [| SECTION 2 | | | | | 1 | SECTION 3 | | | | | | | | | |
|--|---|--------------|---|---|---|--|-----------|--|-----------------------------|------|----|-------|--|----|------------------------------------|---------|----|---|---|---|---|-----------------|
| To what extent are you experiencing the anxiety and confidence, (i.e. what level). | | | | | | When you experience this anxiety/confidence do you regard it as positive or negative in relation to the upcoming competition/match. | | | | | | | How frequently are you experiencing this anxiety and confidence . | | | | | | | | | |
| | | ot at all | | | | 1 | Extremely | | Very Debilita (Negati | tive | Ur | impoi | tant | 13 | Very Facilitative (Positive) | Not all | at | | | | | All of the time |
| Statement 1. | | | | | | | | | | | | | | | | | | | | | | |
| I am cognitively anxious | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | -3 | -2 | -1 | 0 | +1 | +2 | +3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Statement 2. | | | | | | | | | | | | | | | | 1 | | | | | | |
| I am somatically anxious | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | -3 | -2 | -1 | 0 | +1 | +2 | +3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Statement 3. | | | | | | | | | | | | | | | | T | | | | | | |
| I am self-confident | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | -3 | -2 | -1 | 0 | +1 | +2 | +3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |



Measurable

In groups discuss what challenge and threat behaviours might look like during a match, at training & in the gym?

| Threat | t | | | | | | | | Cha | llenge |
|--------|----|----|----|----|---|----|----|----|-----|--------|
| -5 | -4 | -3 | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 |

| | Challenge State | Threat State |
|----------|-----------------|--------------|
| Match | | |
| Training | | |
| Gym | | |



Measurable

Challenge and Threat Behaviour

| Threat | | | | | | | | | Cha | llenge |
|--------|----|----|----|----|---|----|----|----|-----|--------|
| -5 | -4 | -3 | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 |

| Threat Behaviours | Challenge Behaviours |
|--------------------------------------|---------------------------------------|
| - Negative response to the challenge | - Positive response to the challenge |
| - Avoids a battle (less effort) | - Increased effort |
| - Blaming others / having a go at | - Encouraging teammates |
| teammates | - Acknowledges / takes responsibility |
| - Gives up | - Takes risks |
| - Makes a meal of little things | - Focused on task / achieving success |
| - Lack of aggression / negative | - Positive aggression* |
| aggression* | - Controls emotions |
| - Emotional reactions | |



?

Flexible

Develop Challenge States

Demand Exposure

Enhance Resources

DemandsResourcesDanger / RiskSocial SupportUncertaintySelf-EfficacyPerceived DifficultyFocus on MasteryPerceived EffortPerceived Control



Demand Exposure

- Task design
 - Instructions / language
 - Consequences
 - Distractions, stressors
 - Goals
- Planned disruptions
- Feedback
- Surprises / change the routine

Danger / Risk

Uncertainty

Perceived Difficulty

Perceived Effort

> Front Psychol. 2019 Oct 10;10:2295. doi: 10.3389/fpsyg.2019.02295. eCollection 2019.

Investigating Irrational Beliefs, Cognitive Appraisals, Challenge and Threat, and Affective States in Golfers Approaching Competitive Situations

Nanaki J Chadha ¹, Martin J Turner ¹, Matthew J Slater ¹

> Int J Psychophysiol. 2014 Oct;94(1):9-18. doi: 10.1016/j.ijpsycho.2014.07.004. Epub 2014 Jul 15.

Manipulating cardiovascular indices of challenge and threat using resource appraisals

Martin J Turner ¹, Marc V Jones ², David Sheffield ³, Jamie B Barker ⁴, Peter Coffee ⁵

sychology

Examining the relationships between challenge and threat cognitive appraisals and coaching behaviours in football coaches

Martin Dixon ➡, Martin J. Turner & Jamie Gillman
Pages 2446-2452 | Accepted 12 Dec 2016, Published online: 26 Dec 2016



Enhance Resources

- Education Interventions
 - Imagery, self-talk, goal setting, relaxation
 - Reappraisal
- Reflection
- Team building
- Support from staff

Social Support

Self-Efficacy

Focus on Mastery

Perceived Control

> Int J Psychophysiol. 2017 Jul;117:111-118. doi: 10.1016/j.ijpsycho.2017.04.011. Epub 2017 Apr 29.

Challenge and threat imagery manipulates heart rate and anxiety responses to stress

Sarah E Williams 1 , Jet J C S Veldhuijzen van Zanten 2 , Gavin P Trotman 2 , Mary L Quinton 2 , Annie T Ginty 3

Optimizing stress responses with reappraisal and mindset interventions: an integrated model

Jeremy P. Jamieson, Alia J. Crum, J. Parker Goyer, Marisa E. Marotta & Modupe Akinola

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The influence of identity leadership principles on followers' challenge and threat states and motor performance



Final Thoughts...

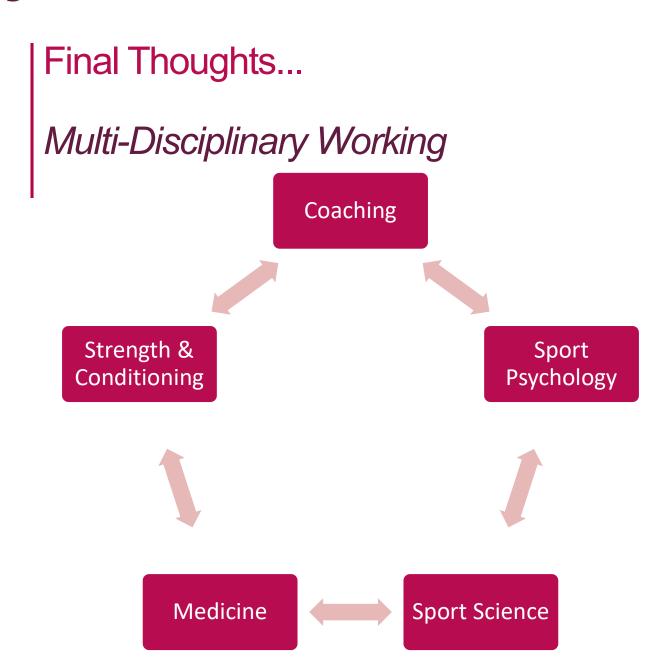
Sport Psychologists

- Be evidence based* & pragmatic
- Flexible approach to working & measurement;
 easier to work across disciplines

Non-Sport Psychologists

- How can you integrate psych into your work?
- Which psych behaviours are relevant in your setting? How can we start to measure these?

Sheffield Hallam University





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